**SOLO Taxonomy in PE**

Handout Notes

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**What is SOLO Taxonomy?**

Structured of Observed Learning Outcomes

SOLO is a model that describes levels of increasing complexity in a student’s understanding of subjects.

**Key Concepts of SOLO**

* Make it visible
* Learning outcomes should grow in complexity
* Use effective success criteria
* Use meaningful reflection

**SOLO Levels**

* Prestructural
* Unistructural
* Multistructural
* Realational
* Extended Abstract

**Create a system**

* Pre assessment
* Display level of learning
* Consider your environment
* Create opportunities to “level up”
* Create questions for “leveling up” (assessment)

**Technology to consider**

* Post-it app (iOS)
* <https://itunes.apple.com/us/app/post-it-plus/id920127738?mt=8>
* Google Form

**Resources**

* Pam Hook’s Website- http://pamhook.com/
* Resource Google Folder- https://drive.google.com/open?id=0B7xnNH-lvCEPbGxUUzI2LXFnOGM
* Books- http://www.amazon.com/Solo-Taxonomy-Physical-Education-Bk/dp/192725129X/ref=sr\_1\_8?ie=UTF8&qid=1454452562&sr=8-8&keywords=solo+taxonomy